

Models for Collaborative Practices

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Overview

- **Why Collaborative Practices?**
- **Collaborative Curriculum Planning**
- **Grouping Models in Your Classroom**
 - **Think, Pair, and Share**
 - **Homogeneous Grouping**
 - **Heterogeneous Grouping**
 - **The Jigsaw Model**
- **Visuals and Metaphors for Collaborative Models**
- **Developing Collaborative Networks**

Why Collaborative Practices?

- **Link diverse perspectives**
- **Combine diverse interests and areas of expertise**
- **Divide and share tasks**
- **Enhance motivation and active participation**
- **Interactivity - engaging learners**
- **Authenticity - simulates real-world social interaction and developing networks**

Collaborative Curriculum Planning in Diverse Contexts

- **Context**
 - **National**
 - **Regional**
 - **Local**
- **Consider curriculum guidelines and standards**
- **Formulate a vision**
- **Develop goals and objectives**
- **Determine collaborators (e.g. disciplines, level)**
- **Draw upon community resources**

Developing an Integrated Curriculum in the School Setting

Collaborative CBI curriculum development requires administrative support and commitment to:

- Integrated language and content instruction**
- Language and content-area teachers working together on collaborative projects**
- Scheduling time for shared planning**
- Assessment and using the data for collaborative curriculum change**

Content-Based Instruction (CBI)

Curriculum Development in Schools

- **Develop a shared vision aligned with national and local guidelines and standards**
- **Include language and subject area experts**
- **Develop curriculum/ unit / lesson plans**
- **Explore related print and digital resources**
- **Design an assessment plan**
- **Develop an implementation Plan**

Integrated Curriculum Planning

- **Curriculum planning is continuous & collaborative**
- **Mathematics, science, social studies teachers contribute subject knowledge and standards**
- **Language teachers contribute language arts standards and activities for developing language skills**
- **Include local museums, libraries and other community resources**
- **Integrate manipulatives and experiential activities (field trips, hands-on)**

Grouping Models and Collaboration for Teaching and Learning

Think, Pair, and Share

Homogeneous Grouping

Heterogeneous Grouping

The Jigsaw Model

Collaborative Hands-on Activities

Visuals and Metaphors
for
Collaborative Practices



Organizational Structure

Professional Education Program (PEP)

Programs for Administrators
Educational Leadership

Program for Teachers

English

Foreign Languages

Mathematics

Science

Social Studies

TESOL

An Individual's Contribution to Collaborative Projects

- **How can you contribute to the success of the collaborative project?**
- **What aspects can you lead? Participate?**
- **Bring**
 - **unique perspectives**
 - **Personal and professional interests**
 - **Subject area expertise**
 - **Professional and personal networks**

Collaborative Activities for Teachers and Students

Lesson and Curriculum Planning

Project planning

Reading and writing

Listening and speaking

Integrating graphic organizers

Designing visuals

Identifying print and non-print resources

Working with community networks

Linking Diverse Perspectives

An important part of a teacher's work is to make connections with other people's ways of giving meaning to the same experience

(Duckworth, 1987, p.105)

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